

Alphabet Bible Verse Packet

As the deer
pants for streams of
water so my soul pants
for you, O God.

Psalm 42:1

Blessed are those
who dwell in
your house;
they are ever
praising you.

Psalms 84:4

Cast all your anxiety on
him because he cares
for you.

1 Peter 5:7

Delight yourself
in the Lord and he will
give you the desires of
your heart.

Psalm 37:4

Endure hardship
with us like
a good soldier of Jesus
Christ.

2 Timothy 2:3

For the wages
of sin is death,
but the gift of God
is eternal life in
Christ Jesus our Lord.

Romans 6:23

God is spirit,
and his worshipers
must worship him in
spirit and in truth.

John 4:2

How can a young
man keep his way pure?
By living according to
your word.

Psalms 119:9

I will praise you,
O Lord my God,
with all my heart;
I will glorify your name
forever.

Psalms 86:12

Jesus looked at them
and said, “With man this
is impossible, but not
with God; all things are
possible with God.

Mark 10:27

Keep on loving
each other
as brothers.

Hebrews 13:1

Love is patient,
love is kind.

It does not envy,
it does not boast,
it is not proud.

1 Corinthians 13:4

Make every effort
to live in peace
with all men
and to be holy;
without holiness no one
will see the Lord.

Hebrews 12:14

Not everyone who
says to me, “Lord,
Lord,” will enter the
kingdom of heaven, but
only he who does the
will of my father who is
in heaven.

Matthew 7:21

Oh Lord, our Lord,
how majestic is your
name in all the earth.
You have set your glory
above the heavens.

Psalm 8:1

Peace I leave with you,
my peace I give you.
I do not give to you as
the world gives.
Do not let your hearts
be troubled and do not
be afraid.

John 14:27

The Lord your God is
with you. He is mighty
to save. He will take
great delight in you, he
will quiet you with his
love, he will rejoice over
you with singing.

Zephaniah 3:17

Rejoice in the
Lord always.
I say it again, rejoice.

Philippians 4:4

So in everything do to
others as you would
have them do to you,
for this sums up the Law
and the Prophets.

Matthew 7:12

Turn to me
and be saved,
all the ends
of the earth;
for I am God and
there is no other.

Isaiah 45:22

Unless the Lord builds
the house, its builders
labor in vain. Unless the
Lord watches over the
city, the watchmen
stand guard in vain.

Psalms 127:1

But thanks be to God!

He gives us the
victory through our
Lord Jesus Christ.

1 Corinthians 15:57

Wait for the Lord.

Be strong
and take heart
and wait
for the Lord.

Psalm 27:14

Do not be
anxious about anything
but in everything,
by prayer and petition,
with thanksgiving,
present your requests
to God.

Philippians 4:6

Take my yoke upon you
and learn from me, for I
am gentle and humble
in heart, and you will
find rest for your souls.

Matthew 11:29

Alphabet Practice Packet

Apple starts with Aa. Think of more words that start with Aa and draw them or write them in this space.



Practice writing Aa

Bike starts with Bb. Think of more words that start with Bb and draw them or write them in this space.



Practice writing Bb.

Car starts with Cc. Think of more words that start with Cc and draw them or write them in this space.



Practice writing Cc.

Duck starts with Dd. Think of more words that start with Dd and draw them or write them in this space.



Practice writing Dd.

Elephant starts with Ee. Bells has the letter Ee sound inside it. Think of more words that start with Ee or have the Ee sound inside and draw them or write them in this space.



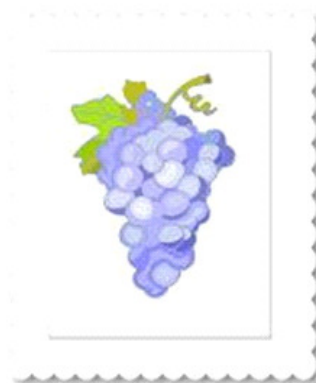
Practice writing Ee.

Flower starts with Ff. Think of more words that start with Ff then draw them or write them in this space.



Practice writing Ff.

Grapes starts with Gg. Think of more words that start with Gg and draw them or write them in this space.



Practice writing Gg.

Horse starts with Hh. Think of more words that start with Hh and draw them or write them in this space.



Practice writing Hh.

Ice cream starts with li. Pigs
has the letter li sound inside it.
Think of more words that start
with li or have li inside it then
draw them or write them in this
space.



Practice writing li.

Jelly beans starts with Jj.
Think of more words that start
with Jj or have Jj inside it then
draw them or write them in this
space.



Practice writing Jj.

Kangaroo starts with Kk.
Think of more words that start
with Kk or have Kk inside it then
draw them or write them in this
space.



Practice writing Kk.

Lion starts with Ll.
Think of more words that start
with Ll then draw them or
write them in this space.



Practice writing Ll.

Mower starts with Mm.
Think of more words that start
with Mm then draw them or
write them in this space.



Practice writing Mm.

Nest starts with Nn.
Think of more words that start
with Nn then draw them or
write them in this space.



Practice writing Nn.

Octopus starts with Oo. Box has the Oo sound inside it. Think of more words that start with Oo or have the Oo sound inside then draw them or write them in this space.



Practice writing Oo.

Purse starts with Pp.
Think of more words that start
with Pp then draw them or
write them in this space.



Practice writing Pp.

Quilt starts with Qq.
Think of more words that start
with Qq then draw them or
write them in this space.



Practice writing Qq.

Rabbit starts with Rr.
Think of more words that start
with Rr then draw them or
write them in this space.



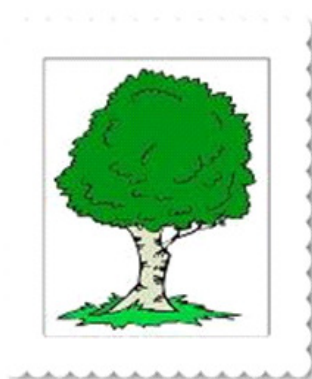
Practice writing Rr.

Seastar starts with Ss. Think of more words that start with Ss then draw them or write them in this space.



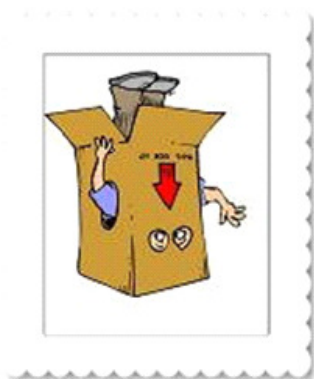
Practice writing Ss.

Tree starts with Tt.
Think of more words that start
with Tt then draw them or
write them in this space.



Practice writing Tt.

Upside-down starts with Uu.
Brush has the Uu sound inside it.
Think of more words that start
with Uu or have the Uu sound
inside then draw them or
write them in this space.



Practice writing Uu.

Vacuum starts with Vv.
Think of more words that start
with Vv then draw them or
write them in this space.



Practice writing Vv.

Walrus starts with Ww.
Think of more words that start
with Ww then draw them or
write them in this space.



Practice writing Ww.

Six ends with Xx.

Think of more words that start
or end with Xx then draw them
or write them in this space.



Practice writing Xx.

Yarn starts with Yy.
Think of more words that start
with Yy then draw them or
write them in this space.



Practice writing Yy.

Zebra starts with Zz.

Think of more words that start
with Zz then draw them or
write them in this space.

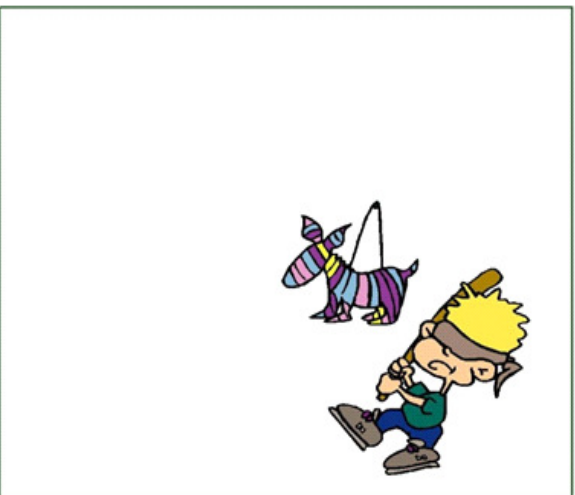
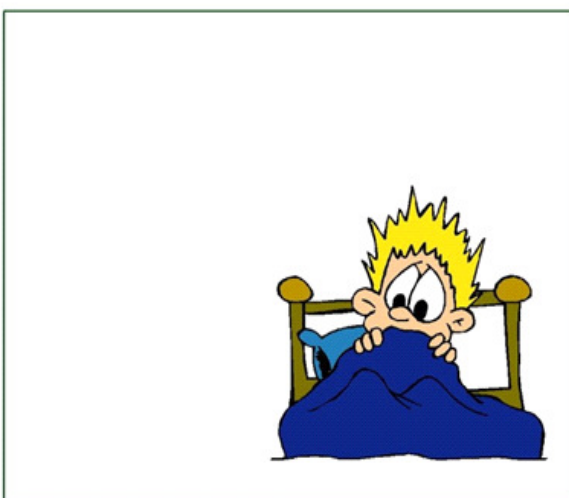
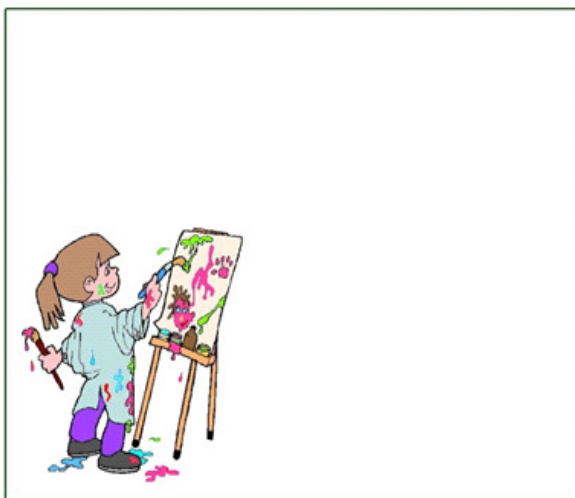


Practice writing Zz.

Alphabet Project Packet

CRAZY CARTOONS

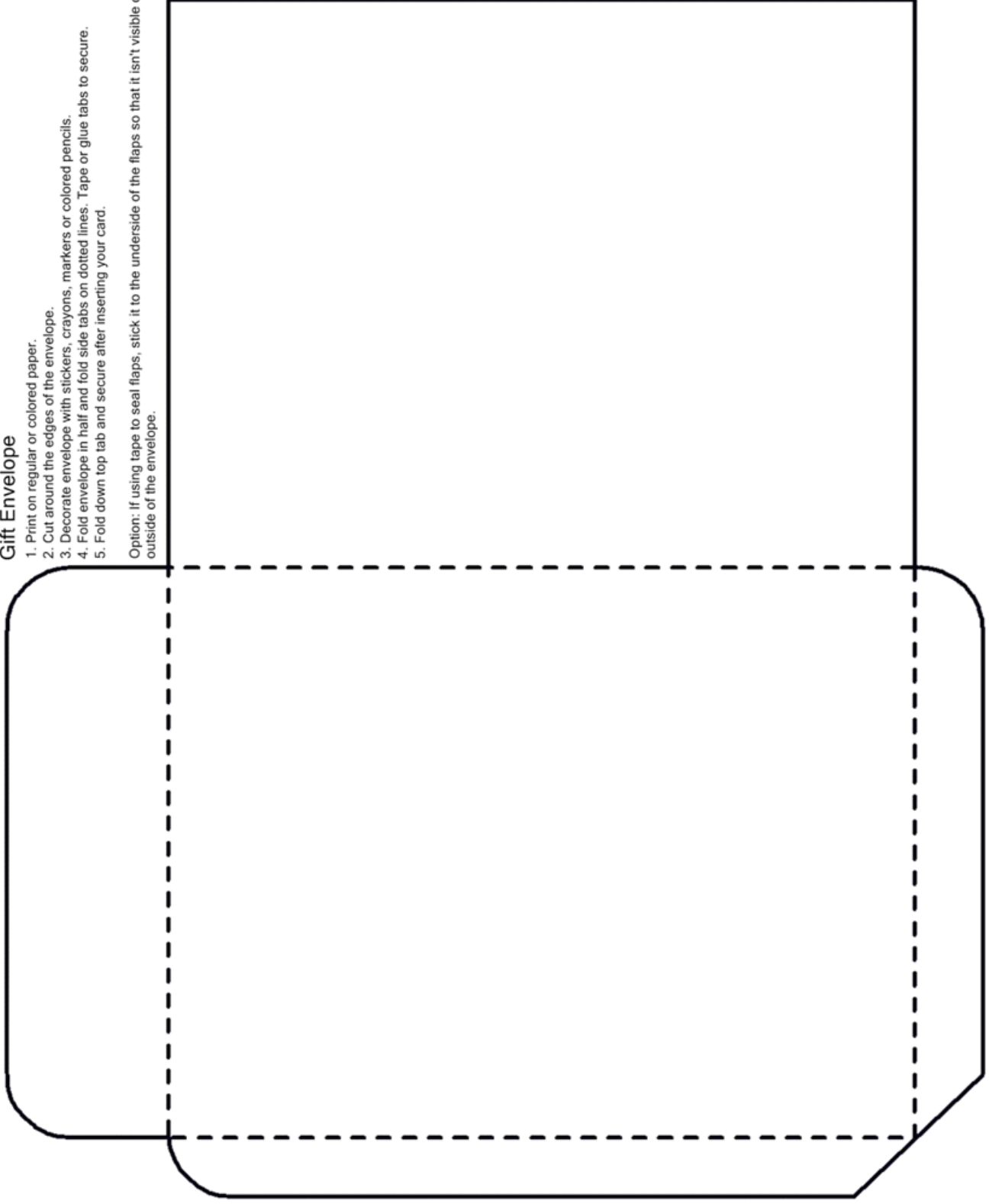
THINK OF SOME CRAZY CAPTIONS TO WRITE BESIDE EACH PICTURE.

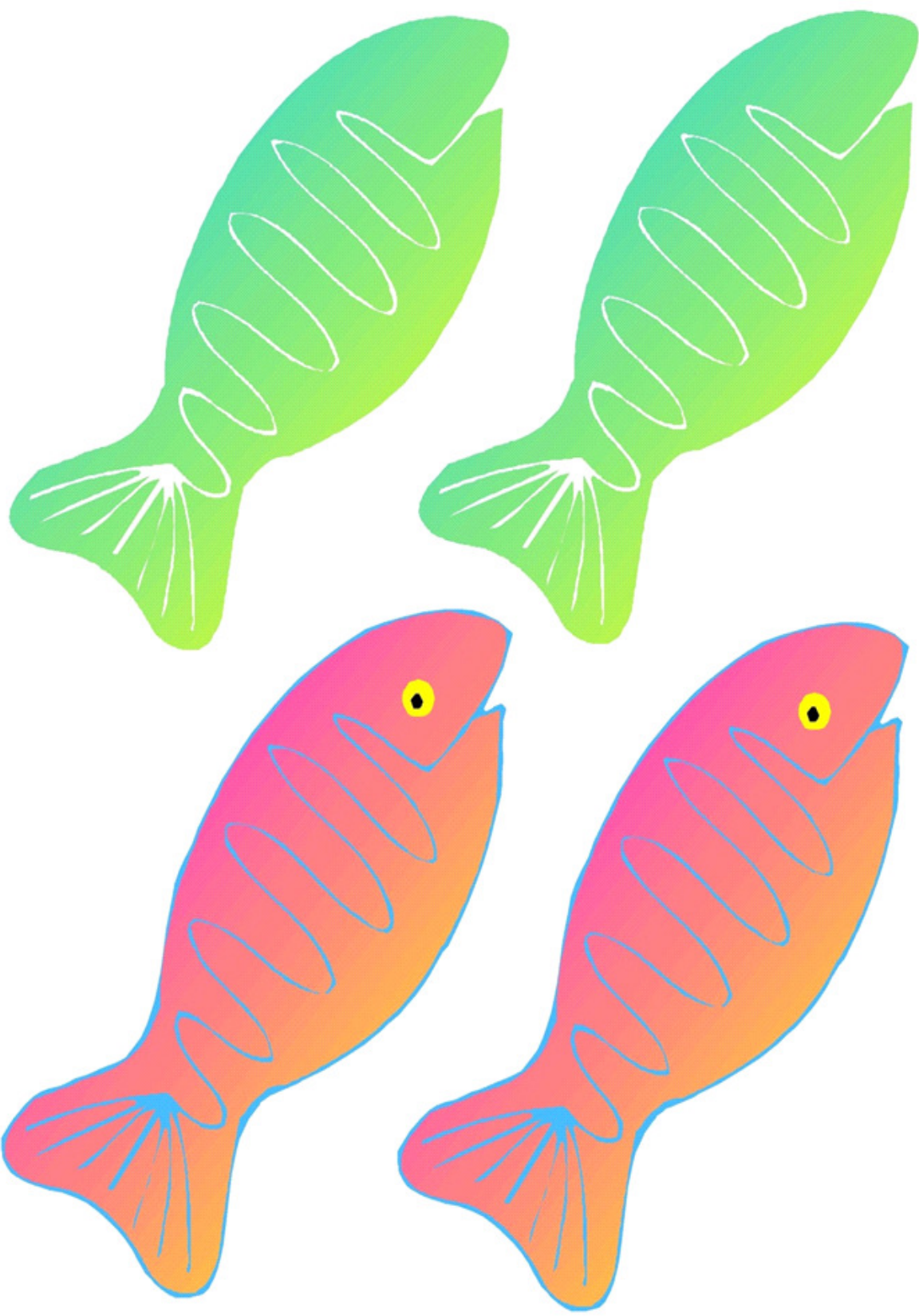


Gift Envelope

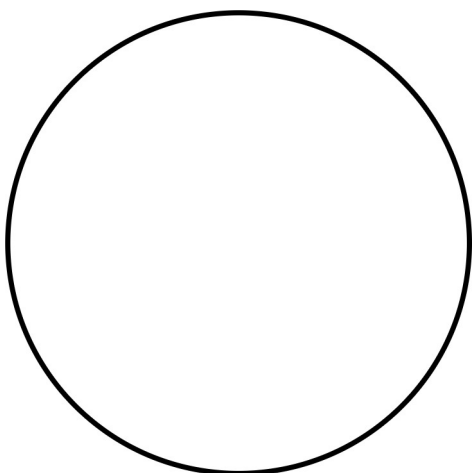
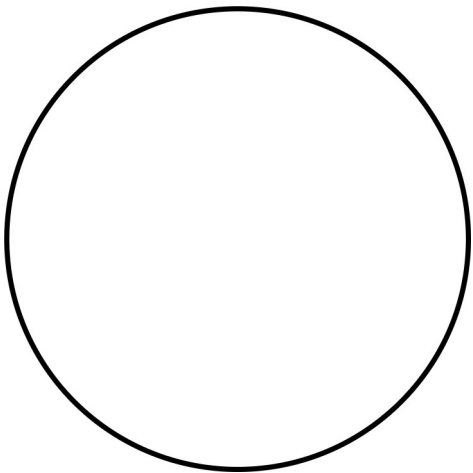
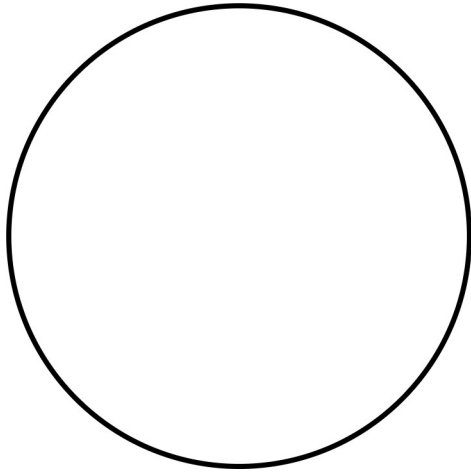
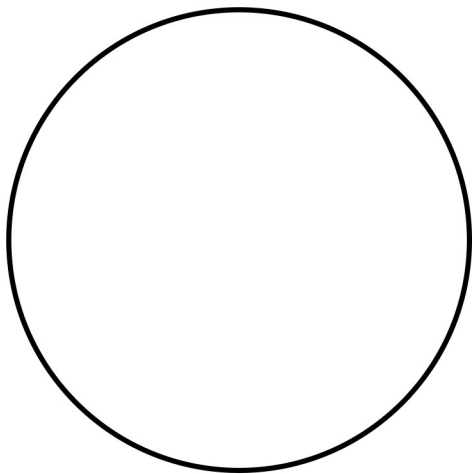
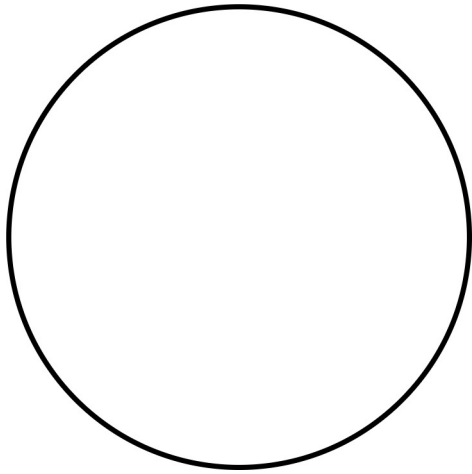
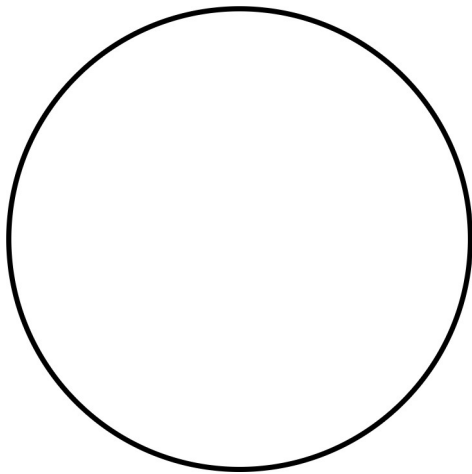
1. Print on regular or colored paper.
2. Cut around the edges of the envelope.
3. Decorate envelope with stickers, crayons, markers or colored pencils.
4. Fold envelope in half and fold side tabs on dotted lines. Tape or glue tabs to secure.
5. Fold down top tab and secure after inserting your card.

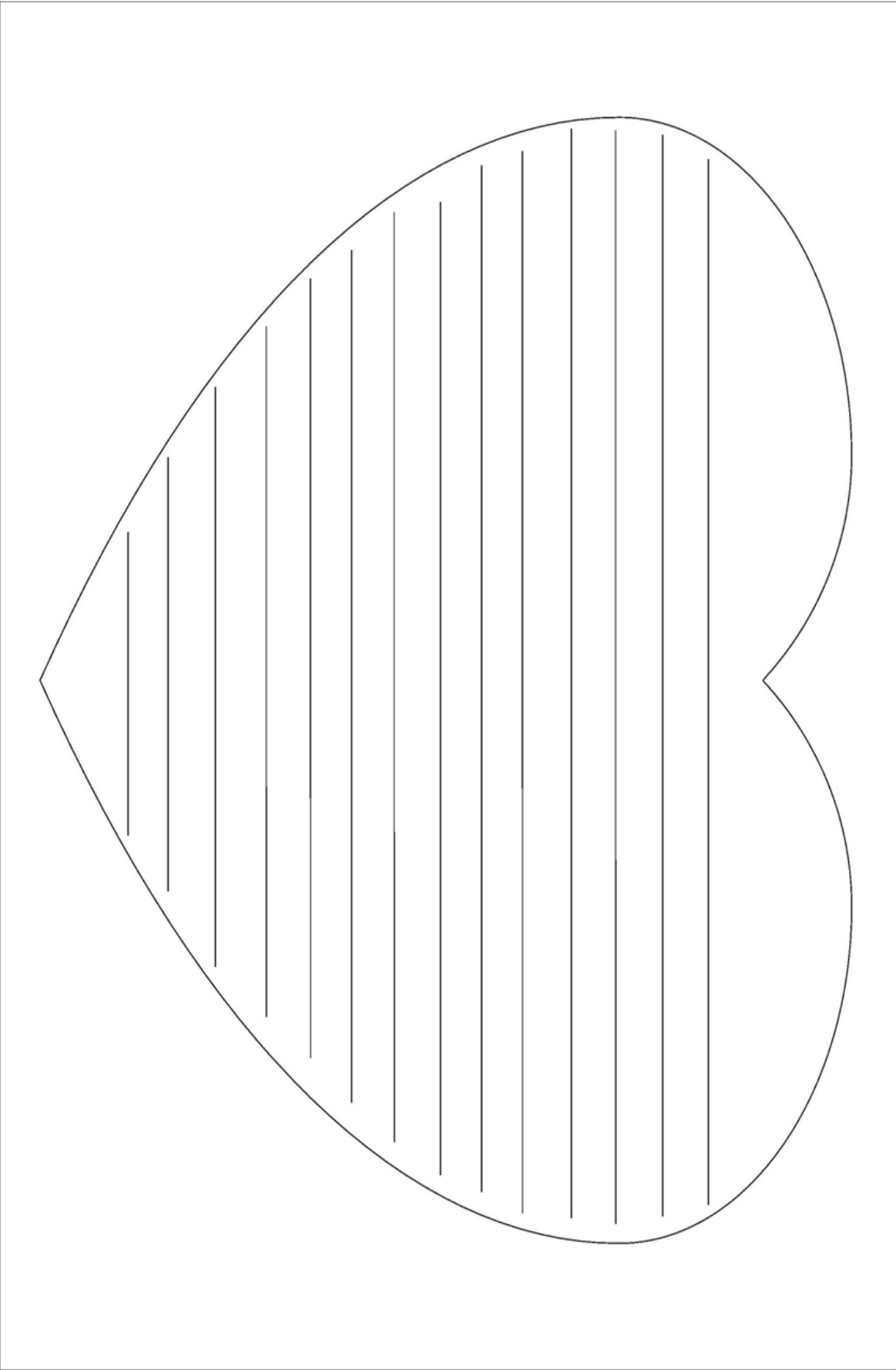
Option: If using tape to seal flaps, stick it to the underside of the flaps so that it isn't visible on the outside of the envelope.





Print these “coins” on bright yellow or gold cardstock. Cut them out and hide them around the house. Let your child hunt for them as he/she “Gathers Gold”.





IMPORTANT INFORMATION!

My Name _____
(first and last)

My Mommy's Name _____

My Daddy's Name _____

My Phone Number _____

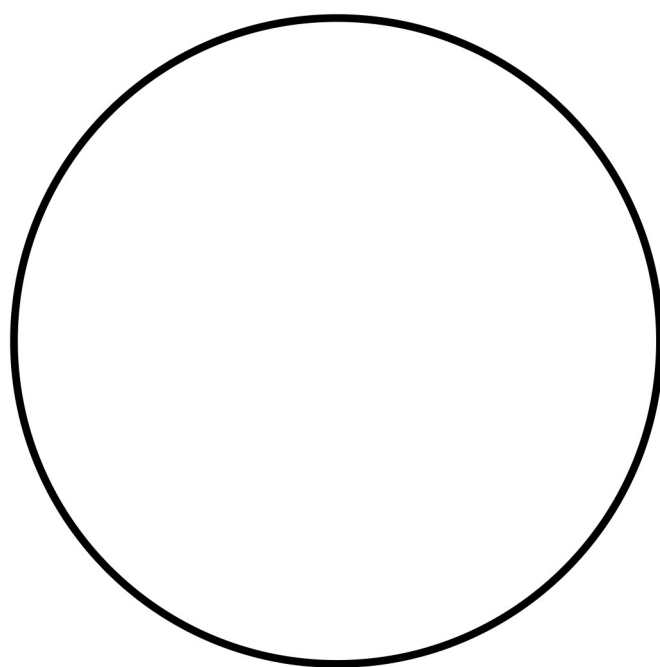
My Mommy's Cell Phone _____

My Daddy's Cell Phone _____

My Address _____

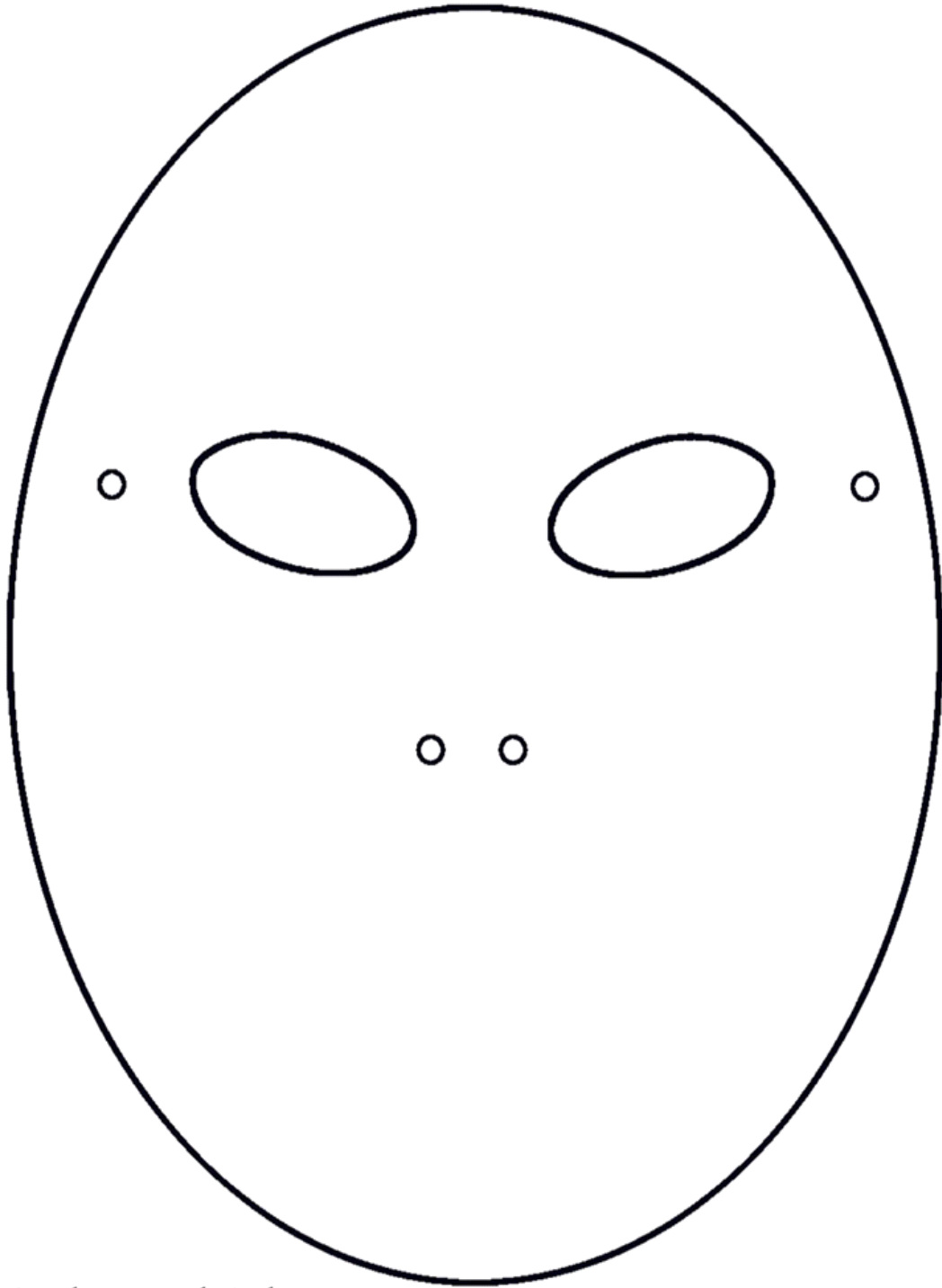
Town I Live In _____

State I Live In _____





Trace the lines. Cut across the lines.



1. Print on heavy card stock
2. Cut around edges of mask. Cut out holes for the eyes and punch holes for the nose.
3. Decorate mask however you would like.
4. Near the ears, punch holes and attach string to each side.
5. Put mask on and tie string ends to fasten.

www.heavenlyhomemakers.com

Make A Meal!

Make a Plan!

Main Dish _____

Side Dish _____

Vegetable or Fruit _____

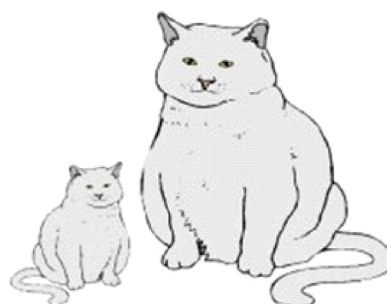
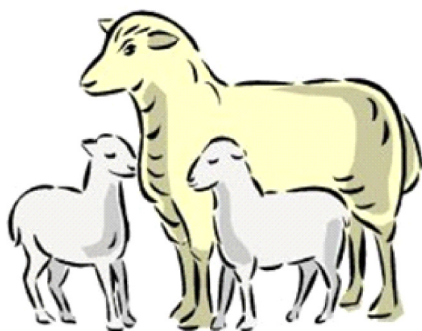
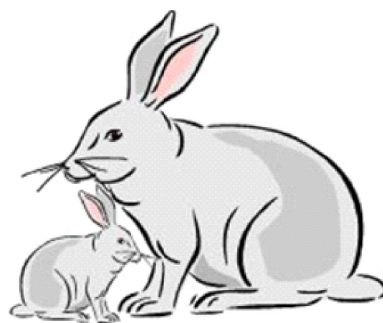
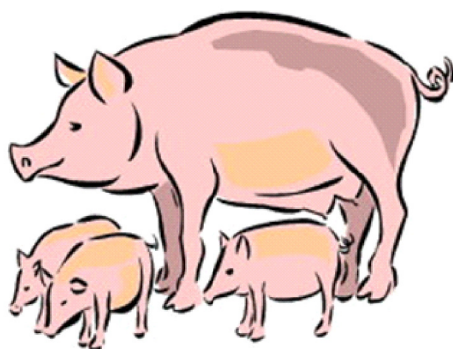
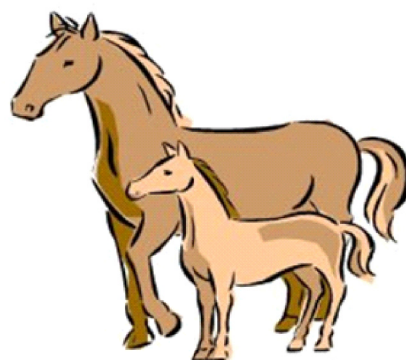
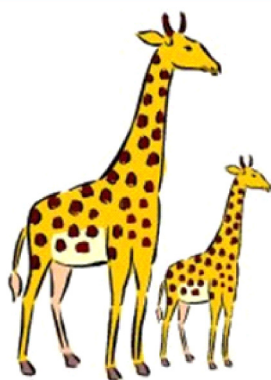
Dessert _____

Make a List!

Ingredients we will need:

Make it Happen!

What we need to do:



5

5

5

1

1

1

1

1

1

1

1

1

5

5

5

5

5

5

10

10

10

10

10

10

10

10

25

25

25

25

25

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

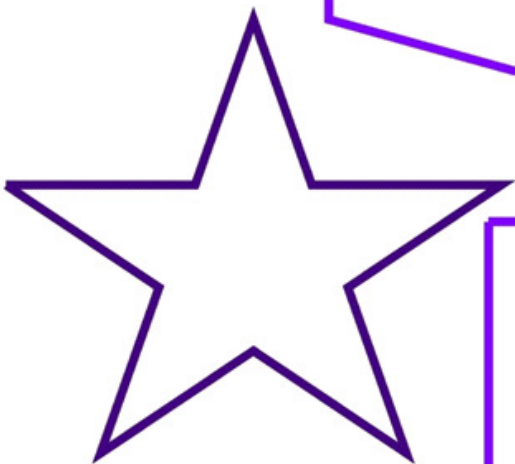
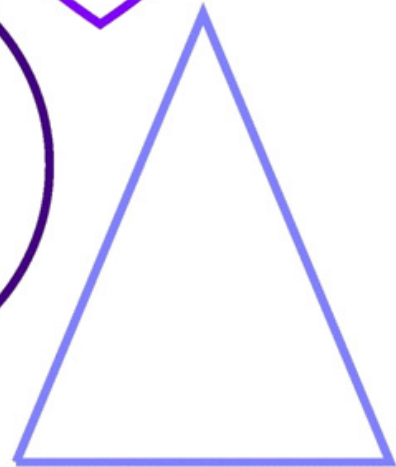
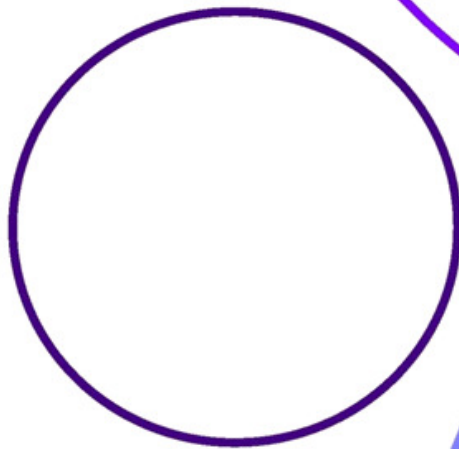
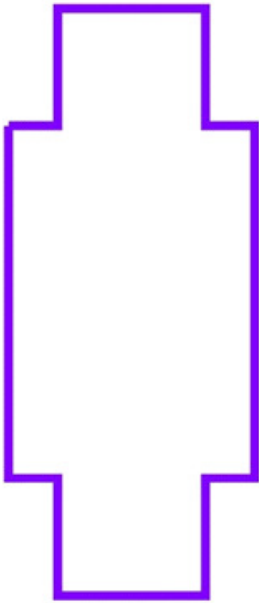
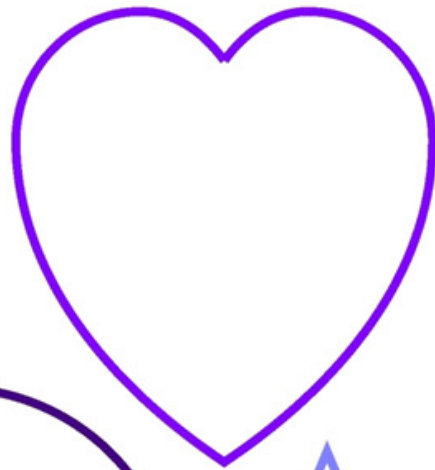
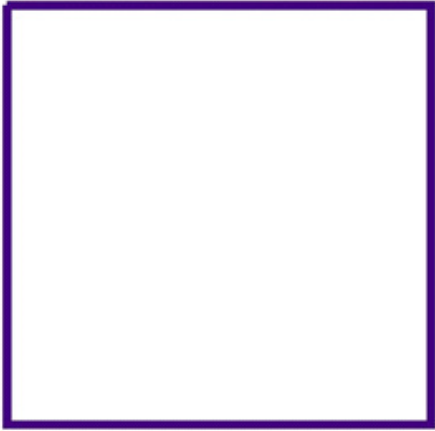
7 _____

8 _____

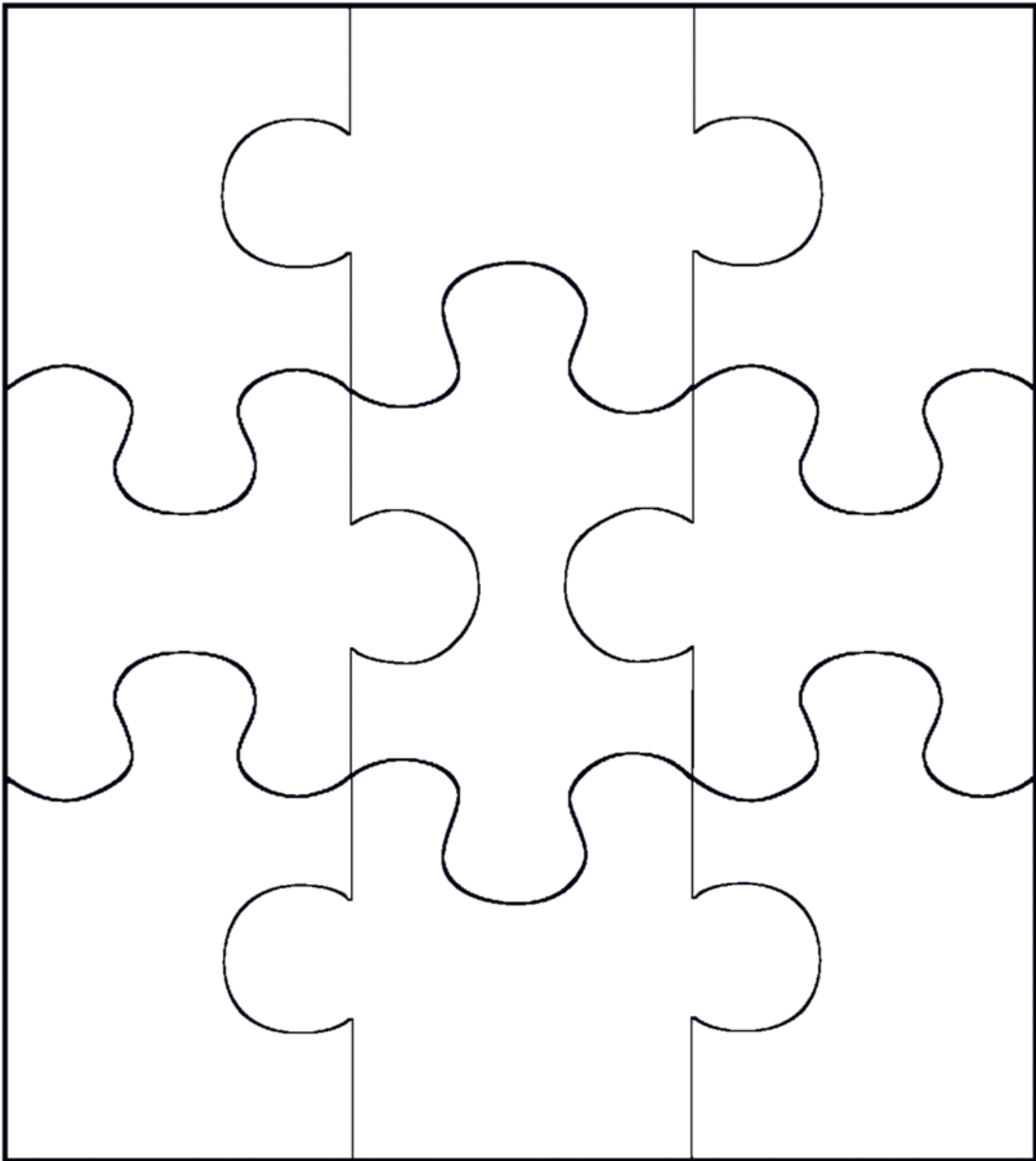
9 _____

10 _____

Trace the purple patterns.



1. Draw a picture on the puzzle and color it any way you like.
2. Print on heavy card stock.
3. Following the lines, cut around the puzzle pieces.



I THINK YOU REALLY ROCK!!

IS THE RECIPIENT OF THIS

ROCKIN' REWARD

BECAUSE

SIGNED _____

Try These Tongue Twisters!

These thousand tricky tongue
twisters trip thrillingly off the tongue

Double bubble gum, bubbles double

A box of mixed biscuits, a mixed biscuit box

Six slippery snails, slid slowly seaward

Purple Paper People, Purple Paper People,
Purple Paper People

I scream, you scream, we all scream for ice cream!

baboon bamboo, baboon bamboo.....

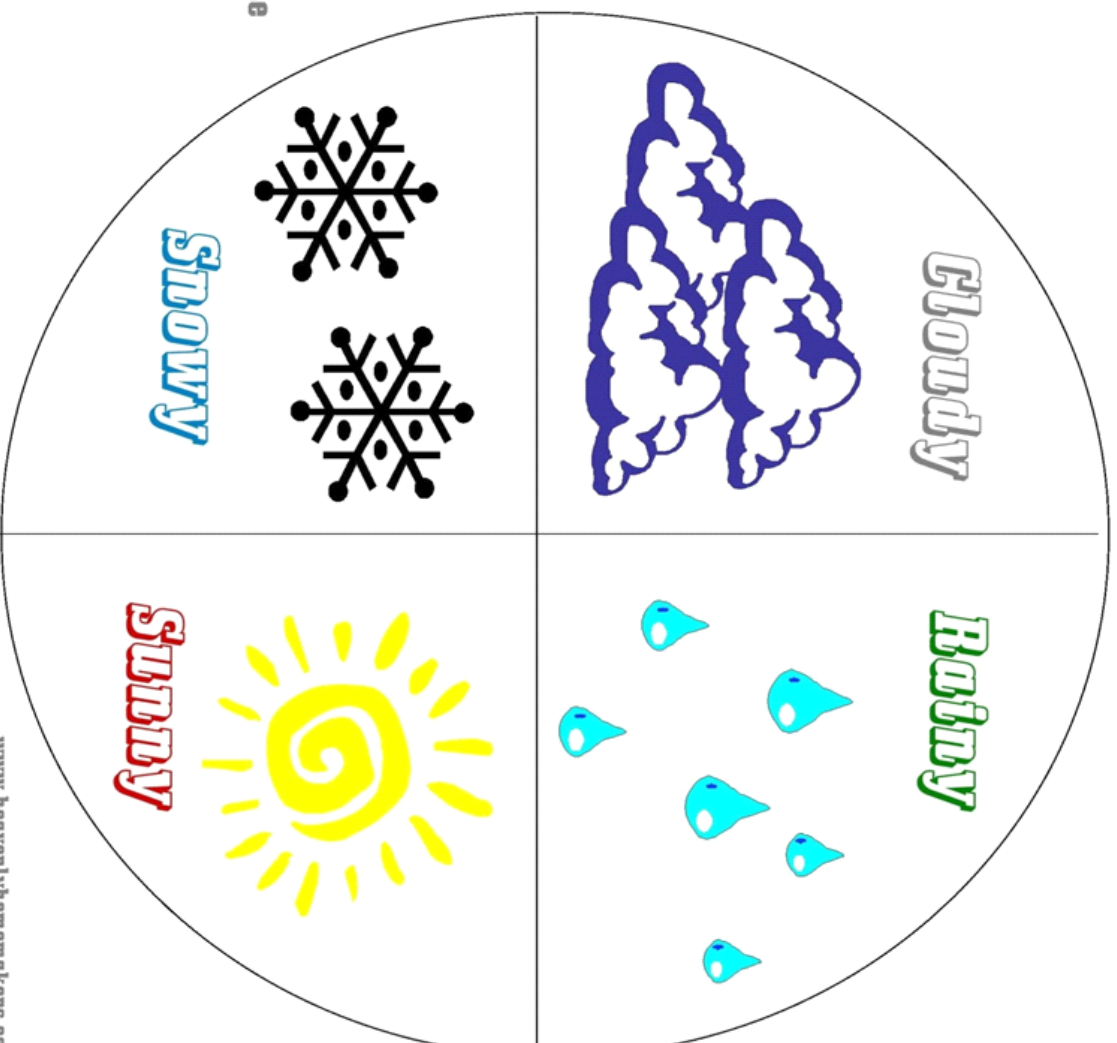
Do tongue twisters twist your tongue?

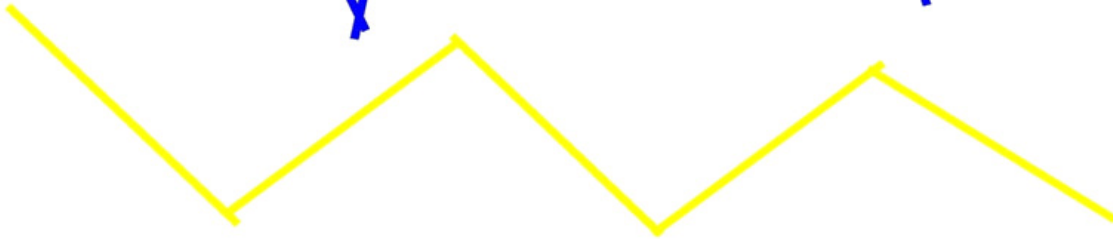
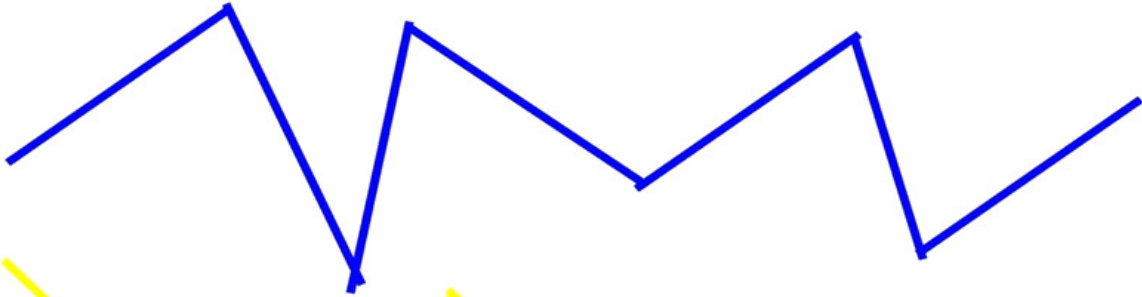
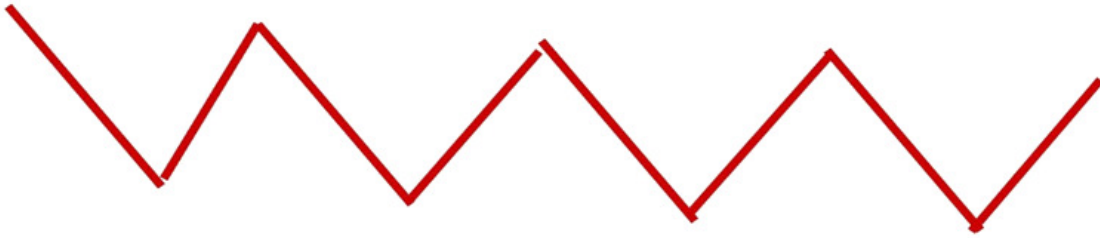






1. Print chart and arrow on heavy cardstock.
2. Cut out chart and arrow.
3. Attach arrow in the middle of the chart with a brad.
4. Each morning, turn the arrow to show what the weather will be like today.





Parent Planning Packet

Learning Your Letters ~ Learning to Serve

Overall Goals

Parents, please note that it is wonderful to have high and lofty expectations regarding what you'd like to accomplish with your children this year. Be broad and far reaching as you make goals for your family. If you are intentional about the training of your children, they are sure to learn so many of the wonderful lessons you'd like them to learn!

Beware however that no matter how hard you try to accomplish all of your goals of making oodles of the projects explained in this curriculum kit and serving dozens and dozens of people while you teach your child(ren), there will be some weeks that you just can't get everything done that you would like. THAT'S OKAY!!! Look at what you accomplished and feel good about it! Every little bit you do is helping to create hearts of service in your children!

My Academic Goals for my Child(ren)

My Spiritual Goals for my Child(ren)

Individual Families, People and Age Groups I'd like us to serve this year:

The Schedule

You are the parents and you know your child(ren) best. Use this curriculum kit however you want and in whichever way works best for you!

Do not feel that you need to be tied down to beginning with the letter Aa and ending 26 weeks later with the letter Zz!

When our family first started this project, we began with the letter Jj for Justus (who was at the time three years old). The project was focused around what *he* was learning, so we wanted to make it as enjoyable for him as we could! Pick and choose the order you would like to work through this book. Some letters are harder to learn than others (such as vowel sounds and letters like Qq and Xx)... feel free to save those until later when your child is more ready to dive into them!

I recommend that you try not to be tied down to a strict school schedule. Teach your kids that learning and serving happen ALL the time... not just when it's "school time." Talk about letter sounds in the car. Review memory verses while you're in line at the grocery store.

As I've taught my children during the past eleven years, I've learned that I can come up with a good workable schedule in August, but by October it suddenly doesn't work anymore...and then don't even ask about Christmas time! My schedule changes depending on other circumstances going on within our family, holidays, illnesses, and the like. **Flexibility is key.** Creating a schedule is helpful for organization, but don't hesitate to change it if it suddenly isn't working anymore!

Feel free to take two weeks per letter if it works best for you. Remember, you know what's best!

Having said all of that, here is a SAMPLE outline for each letter lesson plan, just to give you an idea of what it might look like to work through one letter each week:

<p>Monday:</p> <ul style="list-style-type: none"> ❖ Introduce the letter and its sound. Show your child how to write the letter. ❖ Sing the Sound ❖ Look at the memory verse together and let your child repeat after you while you say the words. Put the memory verse page up on the wall or refrigerator. ❖ Make one project that is included in the book to kick off the week. ❖ Go to the library to pick out books that begin with the letter of the week. ❖ Make a list of people whose names begin with the letter you're studying. Pray for these people. ❖ Look on a map to find countries beginning with the letter you're studying. Pray for the missionaries and the lost from these countries. 	<p>Tuesday:</p> <ul style="list-style-type: none"> ❖ Review the letter and its sound. Practice writing the letter on the Writing Practice Page. Think of other words that begin with the letter sound and write them on the page. ❖ Review the memory verse. ❖ Read from the Bible the suggested verses and stories. ❖ Sing the Sound. ❖ Read one of your books from the library. ❖ Make a list of people or families you might like to serve this week. Begin to brainstorm about what way(s) you want to serve these people/families. ❖ Make one project that is included in the book. ❖ Pray for the people on the lists you made Monday.
<p>Wednesday:</p> <ul style="list-style-type: none"> ❖ Review the letter and its sound. Practice writing the letter. ❖ Review the memory verse. ❖ Sing the Sound. ❖ Read another library book. ❖ Talk through one or two of the <i>Talk, Think and Learn</i> questions. ❖ Finalize the service idea(s) for this week and gather supplies. ❖ Make one project that is included in the book. ❖ Pray for the people on the lists you made Monday. 	<p>Thursday:</p> <ul style="list-style-type: none"> ❖ Review the letter and its sound. Practice writing the letter. ❖ Review the memory verse. ❖ Sing the Sound. ❖ Read another library book. ❖ Complete the service idea and get it all ready to deliver. ❖ Catch up on any missed or delayed plans from the previous days.
<p>Friday:</p> <ul style="list-style-type: none"> ❖ Go visit the people or families you chose to serve this week, delivering the item you made or offering the service you chose to do for them. ❖ Review letter sounds and memory verses. ❖ Wrap up the week by completing more letter projects or by putting away any stray supplies. 	

Jot down **your** ideas for a weekly outline:

Monday:

❖

❖

❖

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❖

Tuesday:

❖

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❖

Wednesday:

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Thursday:

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Friday:

❖

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❖

❖

A few more teachers notes:

Vocabulary

Some of the words used in each lesson may seem to be way over the head of your child. Take for instance the use of the word “etiquette” in the Ee lesson. My preschoolers (or big kids for that matter) sure haven’t known the definition of the word “etiquette.” But, if I use that word with them during Ee lesson week and explain what the word means (giving them other examples of what the word means like “manners”, “behavior”, “being nice at the table”, etc.) they catch on. Your focus should not be on helping your child to *master the meanings* of all of the words, but simply to make them *aware* of new words. It’s amazing what your child will pick up on!

Writing Letters and Words

On the Alphabet Practice Packet worksheets, the intent is for you and your child to think of as many words as possible that begin with the letter you are studying (or in the case of a vowel letter, words that have the vowel sound inside). As you and your child think of more words, you (not your child) write the word on the page. Even if your child can not read yet, it will be good for them to see you writing the word and its sounds.

As you teach your child to write the letter of the week, be very patient and helpful. Many three, four, and five year olds have a hard time using a pencil to write clearly. I recommend using a big fat pencil for little hands. In addition, if your child has a difficult time writing on his/her own, place your hand over his/hers and write the letter together hand over hand. Again, the focus is not on letter writing mastery, but simply recognition and awareness. The rest will come in time.

Learning Letter Sounds/Sing the Sound

I found it difficult to know how to phonetically write the *letter sound* you should be teaching your child. If you notice in each “Sing the Sound” tunes, I generally put something like, “The letter Bb says bbb”. You know the sound of the letter, so ignore my lack of ideas on how to write it out well for you. I did not want to write the phrase as “The letter Bb says b” because I didn’t want that to be read as “bee.” In addition, I caution against teaching the sounds with an “uh” sound at the end. Bb does NOT say buh. Be careful to keep the sound short and do not add an “uh” at the end. If a child learns to put an “uh” at the end of each word, they might struggle when the time comes to put letters together into words. “Bag” can become “Buh-aaa-guh” and well... that just gets confusing 😊

Preparation

Next you will find a printable page to help you plan and prepare for each lesson:

Plan for the Week

Letter of the Week:

Favorite Projects to shoot for this week:

Preparation Checklist:

Project Pages printed and ready

Letter Practice Worksheets printed and ready

Memory Verse Sheet printed and ready

Supplies I will need for the Letter _____:

[illegible]